



## PERSON SPECIFICATION

In addition to meeting the general requirements of the National Standards of Headteachers, you will;

### 1. PERSONAL QUALITIES

- 1.1 be committed to teamwork, maintaining a vibrant, happy environment enriching the lives of pupils and staff.
- 1.2 have a child centred approach, committed to achieving the best for every child and celebrating diverse backgrounds.
- 1.3 be a dynamic, resilient leader, empathetic, approachable, adaptable and able to develop a good relationship and rapport with the school community.
- 1.4 have a concern to become familiar with all of the children in the school and a desire to understand them as individuals.
- 1.5 have an ability to engage with children so that they feel supported and valued as individuals.

### 2. LEADERSHIP AND MANAGEMENT

- 2.1 be an inspiring, innovative, and strategic leader, who can create a vision for the future, building on the achievements of the school and working flexibly and effectively to harness and develop the talents and abilities of every child and all of the staff.
- 2.2 have proven experience and a track record of raising attainment and improving the quality of teaching and learning.
- 2.3 be determined to provide a challenging, creative and exciting curriculum, an engaging learning environment and enrich the child centred learning culture of the school.
- 2.4 be a person of high expectations, who is an able listener and communicator with an open mind who can articulate ideas and plans clearly within the school and the community.
- 2.5 have a commitment to safeguard and promote the well-being of children and staff.
- 2.6 have a commitment to supporting staff in identifying and addressing children's needs both academically and personally.

### 3. PARTNERSHIP

- 3.1 be a school leader, but also a team player with a commitment to work in partnership with the Governing Body, parents, local churches, other schools, the Samphire Learning Hub, pre-schools, and Local Authority, continuing to contribute to the collaborative ethos of local partnerships.

3.2 have experience of multi-agency working, be a leader who will enthusiastically promote the school and its strengths within the wider community.

#### **4. TEACHING & LEARNING**

4.1 have a passionate desire for every child to achieve their very best in their academic, social, physical and spiritual development.

4.2 have a proven track record in leading, challenging and supporting staff in raising standards.

4.3 be able to use data effectively in target-setting, monitoring and evaluation to accelerate individual levels of progress.

4.4 be able to monitor, evaluate and review classroom practice and promote improvement strategies.

4.5 be willing to embrace the opportunities presented by new developments in modern technology.

#### **5. QUALIFICATIONS & EXPERIENCE**

5.1 be a qualified teacher (e.g. CertEd, B.Ed or other 1st degree with PGCE).

5.2 have the NPQH qualification if first time Headteacher

5.3 be able to show evidence of significant and relevant continued professional development.

5.4 have a good understanding and successful range of experience across the primary age range (4 – 11).

5.5 have successful, relevant leadership experience within the primary age range.

5.6 be able to demonstrate knowledge and experience of financial management and ICT within the school setting.